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ACADEMIC POLICIES

Graduation Requirements (through 2013)

Minimum graduation requirements include twenty (20) credits (not including Bible) and are distributed as follows:

English	4 units
Science	3 units
Mathematics	3 units
Social Studies ¹	3 units
Health	½ unit
Physical Education	½ unit (2 semesters)
Electives ²	6 units
Bible	1 unit per year of enrollment

¹Including 1 unit of Government and 1 unit of US History.

²Including 1 unit of business, technology, fine arts, or foreign language.

- Early Graduations are not permitted.
- Successful passage of all five sections of the Ohio Graduation Test (OGT) is required for graduation. (The OGT is taken in March of the sophomore year.)

Graduation Requirements (2014 and beyond)

Minimum graduation requirements include twenty (20) credits (not including Bible) and are distributed as follows:

English	4 units
Science ³	3 units
Mathematics ⁴	4 units
Social Studies ⁵	3 units
Health	½ unit
Physical Education	½ unit (2 semesters)
Electives ^{6, 7}	5 units
Bible	1 unit per year of enrollment

³Including Chemistry or an advanced science

⁴Including 1 unit of Algebra 2

⁵Including 1 unit of Government and 1 unit of US History.

⁶Including 1 unit of business, technology, fine arts, or foreign language.

⁷Including 2 semester units of Fine Arts in grades 7-12

- Early Graduations are not permitted.
- Successful passage of all five sections of the Ohio Graduation Test (OGT) is required for graduation. (The OGT is taken in March of the sophomore year.)

Minimum Core for Colleges

Most 4-year colleges require a minimum of 16 credits in core curriculum for admission.

English	4 units
Math	4 units (Algebra 2)
Science	3 units (Chemistry)
Social Studies	3 units
Foreign Language	2 units of same language
Fine Arts	1 unit

- Algebra 1 and foreign language taken in the 8th grade count as a college core curriculum course and count as a high school credit. They also meet one year of the requirement for the Honors Diploma.

Specific College Dependent Requirements

- Some colleges and specific programs may require more extensive preparation in specific subject areas. A student should check with the individual college for specific requirements.

Honors Diploma Requirements (through 2010)

Meet at least seven of the following eight criteria:

1. English 4 units
2. Mathematics 4 units (CAT or Precalculus)
3. Science 4 units (Physics and Chemistry)
4. Social Studies 3 units
5. Foreign Language 3 units of the same language or 2 units of two languages
6. Fine Arts 1 unit
7. Maintain an overall high school grade point average of at least 3.5 on a four-point scale up to the last grading period of the senior year.
8. Obtain a composite score of 27 on the ACT or a combined score of 1210 on the SAT verbal and mathematics sections.

Honors Diploma Requirements (2011 and beyond)

Meet at least seven of the following eight criteria:

1. English 4 units
2. Mathematics 4 units (CAT or PreCalculus)
3. Science 4 units (Physics and Chemistry)
4. Social Studies 4 units
5. Foreign Language 3 units of the same language or 2 units of two languages
6. Fine Arts 1 unit
7. Maintain an overall high school grade point average of at least 3.5 on a four-point scale up to the last grading period of the senior year.
8. Obtain a composite score of 27 on the ACT or a combined score of 1210 on the SAT verbal and mathematics sections.

Scheduling

The scheduling process begins with the student receiving a Course Selection sheet that lists the courses offered for their particular grade. The student should prayerfully and carefully make course selections. The student should consult with parents and teachers when planning his/her course work. The Course Selection form must be completed, signed by the parent and student, and returned to the school office. Scheduling priority is given to seniors.

Course Requirements

All juniors and seniors must take four core courses, unless under a special program such as Career Center or Post Secondary Enrollment Option. Core subject areas are Bible, English, Foreign Language, Math, Science, and Social Studies.

Schedule Changes

All schedule changes for full year courses and 1st semester courses must be completed before the end of the first full week of school. All changes for 2nd semester courses must be made prior to the beginning of 2nd semester. The student must replace the dropped course with another academic course. Exceptions to this are recommended by the teacher, counselor, or principal. The principal must then approve the course change. The student will receive the grade earned as of the date of withdrawal. The student is also responsible for all previous material that has been presented when entering the new course. Full year courses may not be changed at the semester.

Course Load

The Assistant Principal meets with all incoming freshman to create a four-year plan for course choices. The Director of Guidance Services meets yearly with all students on a service plan. Each student is expected to enroll in a minimum of seven courses each semester. Special arrangements must be made with the Director of Guidance Services.

Prerequisites

A student should consider taking advanced courses only after having satisfied the prerequisites leading up to that course. Most courses must be taken in sequence and some require specific grades. Check the course descriptions for specific prerequisites.

Course Withdrawal

A student may not withdraw from a course after the first full week the course is in session. Mid-year withdrawal from a course is only allowed if the first semester resulted in failure. Students may not withdraw from a course midway through the semester.

Alternative Educational Options

Tree of Life offers a variety of online, post-secondary, and career center options depending on the needs or plans of the individual student. Students, who complete such programs successfully, are self-motivated, self-disciplined, organized, on-task, and marked by perseverance. Please note: most of these options incur a fee beyond tuition.

Career Center

Juniors or seniors may enroll in one of the local vocational Career Centers. One-half of the day will be spent at Tree of Life and one-half of the day will be spent at the Career Center. Students choosing this option should complete their physical education and health requirement prior to their junior year. 3½ elective credits are given for each Career Center program. Career Center grades are put on the report cards and counted as part of the student's grade point average but are not used to determine extra-curricular or athletic eligibility. There is no tuition for students who live in Columbus School District. Tuition at Tree of Life is one half of full tuition.

Online Courses

Students may take online courses through Sevenstar Academy, an online Christian school. These online courses meet the requirements for a general elective toward graduation beyond the core graduation requirements. The following courses are available for elective credit, pending approval from the guidance department. These courses do not replace core courses. Students are assigned to a supervisor and work in the Library for the purpose of completing course work. All tests are proctored by the supervisor. Students must earn all "A"s and "B"s in the prerequisite courses. Each AP course costs \$700; each regular course costs \$600.

- AP US History (prerequisites – American History, World History)
- AP Micro and Macro Economics (prerequisites – American History, World History)
- AP Art History (may count for a fine art credit)
- AP Biology (prerequisite - Chemistry)
- Marine Science (prerequisite - Chemistry)
- Earth and Space Science (prerequisite - Chemistry)
- There are also numerous dual credit (high school/college) courses that may be taken through Sevenstar.

Core courses will only be available to students in extenuating circumstances that make regular attendance in a core course implausible. These must be approved by the high school principal.

- Core math courses through Plato Learning (\$300/course)
- Core courses in science, math, social studies, foreign language, or language arts through Sevenstar Online (\$700/ AP course, \$600/ regular course)

Students must complete online coursework during the regular school year. Failure to do so will result in no credit and a failing grade on the student's transcript. Course fees for all on-line courses are non-refundable.

Post Secondary Enrollment Option (PSEO)

The Post Secondary Enrollment Option allows a student in grades 9-12 to take college courses concurrently with high school for college and/or high school credit.

1. Under "Option A" a student can take college courses for college credit only. Grades and Credits will not transfer to the students' high school transcript. The student is responsible for all tuition and fees.
2. Under "Option B" a student will receive college and high school credit. The State of Ohio will pay all tuition and fees. The grades and credits received must be placed on the student's high school transcript and figured as part of the student's high school GPA and class rank.

Post Secondary Enrollment Option grades will not affect athletic or extra-curricular eligibility.

Guidelines for participation in PSEO

1. By March 30th of each year, prior to the year of participation, the parent and student must notify the Director of Guidance Services in writing of the student's intent to participate.
2. Upon notification of intent to participate, a required meeting will be held with the student, parent(s) and Director of Guidance Services to discuss the details of the program.
3. Participation is contingent on scheduling. A student must be enrolled in a post-secondary course each semester or two of three quarters. Failure to do so will result in the student attending full-time at Tree.
4. The student must be in compliance with the expectations listed in the Standard of Conduct form.
5. A student who fails to meet the obligations required by the Post Secondary Enrollment Option program may be expected to return to Tree of Life full time and may jeopardize future participation in the program.
6. Tree of Life tuition will be proportionate to the amount of instruction given at Tree of Life.

Eligibility for PSEO

1. Students in grades 9-10 must have a 3.67 cumulative GPA with no D or F grades in any subject during any grading period and must take a minimum of 6 courses per semester at Tree of Life, including all required courses for graduation to be eligible for PSEO.
2. Students in grades 11-12 must have a 3.33 cumulative GPA with no D or F grades in any subject during any grading period and must take a minimum of 4 courses per semester at Tree of Life, including all required courses for graduation to be eligible for PSEO.
3. Student must pass all sections of the Ohio Graduation Test to continue in the program.
4. The number of instructional periods in the day equals the total number of Carnegie Units that a student is allowed to take. Instructional periods are calculated based on two formulas: one for colleges on quarter systems and one for those on semester systems. The total number of instructional periods cannot exceed 8.

Advanced Placement (AP)

Advanced Placement courses are taught at an advanced level and provide a student the opportunity to earn high school credit as well as the opportunity to earn college credit. In order to earn college credit, the student must attain a specific score on the AP exam and attend a college or university that recognizes the Advanced Placement Program. Students should anticipate an hour of homework per night in AP classes. Students enrolled in more than one AP course may take more than one study hall. **The exam is required for all AP students. AP Grades are weighted using a 5.00 scale.**

Grading Scale

Numeric grades are used for report card purposes, using the following grading scale.

A	93-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	0-59

Grade Point Average

The GPA for report cards and for official transcripts is calculated on a 4.00 scale. The grading scale with grade equivalencies is as follows:

A = 4.00	B- = 2.67	D+ = 1.33
A- = 3.67	C+ = 2.33	D = 1.00
B+ = 3.33	C = 2.00	D- = 0.67
B = 3.00	C- = 1.67	F = 0.00

Advanced Placement courses are weighted using a 5.00 scale. (A = 5.00, A- = 4.67, B+ = 4.33, B = 4.00, etc.)

Credit

One full unit of credit is given to all classes that meet 1 period a day, 5 days a week, for the entire school year. Classes that meet for 1 semester earn ½ unit of credit. The exception is physical education and personal fitness, which meet 5 days a week for 1 semester but earn ¼ unit of credit. Credits are applied to the transcript at the end of each semester. Therefore, full year courses will have two semester grades listed on the transcript. Students who fail a semester will earn no credit for that semester regardless of the grade in the opposite semester.

Transfer of Credits

1. All credits from other chartered or accredited schools will be transferred by the most equitable method.
2. Non-chartered, non-accredited school credits will be evaluated on an individual basis to determine the acceptance of credits.
3. Accredited summer school credits may be accepted. Columbus Public summer school information can be obtained from the guidance office.
4. Correspondence courses and independent study course work and credits will be evaluated on an individual basis.
5. Home school credits and grades from an approved Home School program will be accepted. Home school credits from a non-approved Home School program will be evaluated on an individual basis to determine the acceptance of credits.

Repeating a Course

A student may repeat a course that was previously passed with a grade of "C-" or lower. The grade earned **will not** replace the previous grade. The new grade will be figured as part of the student's cumulative grade point average. However there will be **no** additional credit given.

Make-Up Credits

A student who receives a failing grade in a required subject will be required to repeat the course. If the failing grade occurs in an elective course, the student is encouraged to retake the course to prove to him/her and to those who evaluate the transcripts that he/she is able to do the work. However, the course must be taken at Tree of Life. A passing grade in the course **cannot** replace the failing grade on the transcript.

A student who fails a required course is allowed to pursue earning credit through summer school through another institution such as the local school district. However, no more than two such credits are transferable into Tree of Life Christian Schools.

A student who gets behind by more than two full credits (or three fails three semester courses) may be asked to withdraw from Tree of Life Christian Schools.

Mid-Term Reports

Mid-term reports are sent the 4th week of each quarter for classes in which the student is earning a 69% or below.

Report Cards

Report cards are issued each quarter. Semester grades are cumulative for the semester and are issued at the end of the second quarter and at year-end.

Honor Roll

Honor Roll is calculated at the end of each grading period. There are 2 categories of Honor Roll:

1. Distinguished Regular Honor Roll (all "A"s)
2. Honor Roll (all "A"s and "B"s)

Academic Excellence Award

This annual award is given to students who have all "A"s and "B"s, with more "A"s than "B"s for the year.

Semester Averages

Semester averages are calculated using a 40/40/20 calculation for courses with an exam (each quarter counts for 40% and the exam for 20% of the grade). Courses that do not administer an exam use a 50/50 calculation (equally weighting each quarter) to determine the semester average.

Semester Exams

Required semester exams are administered in all core courses for grades 9-12. Core subject areas are English, math, science, foreign language and social studies. Teachers in all other full year courses may choose to give semester exams. The semester exam grades for each course are averaged in with the quarter grades to determine the semester average. All exam grades count as 20% of the semester grade for that subject.

Exam Exemptions

Seniors who earn "A's" and/or "B's" during each quarter of a course may exempt the spring exam in that course.

Transcripts

All high school semester grades and credits become a part of the student's official transcript and are posted as letter grades. The transcript also includes all standardized test scores, awards, activities, volunteer work, work experience, and attendance. An official transcript request form must be completed before an official transcript can be sent. Official transcripts cannot be given to parents or students but will be sent directly from Tree of Life. A \$3.00 fee is assessed for all transcripts requested after one year of a student's graduation.

Class Rank

The cumulative GPA determines class rank. The grade points for each class are totaled and divided by the GPA divisor. Credits are applied to the GPA at the end of each semester. The GPA is calculated to the nearest one hundredth of a point.

Valedictorian

The cumulative GPA through first semester of the student's senior year determines valedictorian status. The valedictorian status may be revoked if the student's GPA drops during 3rd or 4th quarter.

Attendance

A student who has missed more than 10 days in any given class within a semester will receive a failing grade for that class for the semester. Attendance is vital for success; therefore, absences may result in a student being required to repeat a course or may disallow a student from taking the next course in a sequence, especially in the case of AP track courses. School field trips are not a part of the ten days.

In-school and out-of-school suspensions

A student who is suspended from school will be required to make up all missed work. The highest grade the student can receive on any make-up work is a 70%.

Academic Probation

A student may be placed on academic probation by the high school principal if consistently poor or failing grades are earned. In cases of insufficient progress, the student could be asked to withdraw from Tree of Life.

Tutoring

A tutoring program is provided, on a limited basis, for students who may have learning problems or academic difficulties. The tutor establishes the scheduling and criteria with the assistance of the Director of Guidance Services and principal.

Athletic and Extra-curricular Eligibility

1. A student must maintain a 2.0 (C) average of all classes, with no "F"s in order to be eligible. The average is based on the previous grading period. If a student is failing a course or has below a 2.0 (C) average at report card time, the student is ineligible for the entire grading period.
2. A student who fails any class or fails to maintain a 2.0 (C) average of all classes at midterm will be ineligible until eligibility requirements are met.
3. Summer school **cannot** be used for athletic eligibility.

NCAA Eligibility

All students who plan to participate in Division 1 or 2 athletics should be aware of the GPA, ACT/SAT, and high school core course requirements. An NCAA eligibility form, available in the Guidance Office, must be filed with the NCAA Clearinghouse.

National Honor Society

A student must be at least a junior and have a 3.33 cumulative GPA with no D or F grades in any quarter of any class to be eligible for NHS. A faculty council that consists of five teachers also rates the student in the areas of leadership, service, and Christian character. Inductions take place at the beginning of each semester. Transfer students can be admitted by providing a letter of recommendation from the advisor of the previous school showing membership in the National Honor Society.

Testing

The focus of the testing program at Tree of Life Christian Schools is to help give each student direction and preparation for the next step in his/her educational or career path. A sequence of assistance and information for parents and students is planned from the freshman year through the senior year to assist in high school course work, career evaluation, college selection, and success in school.

College Board Code Number

The college code number **361-629** is to be used on all college entrance exams.

Special ACT Testing

Special ACT testing is available for students with documented learning disabilities. Documentation must be within 3 years prior to the testing. The student may have accommodations such as extended time, testing over multiple days, or the use of audiocassettes. The fee is the same as for regular testing however a special registration form needs to be completed and approved by the ACT office. Applications are available in the guidance office.

Career Aptitude Tests

Tests such as the Holland Self-Directed Search and the Differential Aptitude Test are available for students. The student needs to make arrangements with the Director of Guidance Services for this testing.

Psychological Testing

Tree of Life Christian Schools, in conjunction with a Christian Psychologist, provides a free testing service for special cases. Recommendations for testing come from the guidance department, principal, tutor, and/or faculty. Parents must give permission for the testing.

Standardized Testing Scope and Sequence

1. Freshmen take the EXPLORE test, an introduction to the ACT format of testing. This test is used to help the student discover academic strengths and weaknesses and includes a career planning section. There is no fee for this test.
2. Freshmen also take a practice OGT as well as the Otis-Lennon IQ test during the week of achievement testing in the spring. There is no fee for these tests.
3. Sophomores take the PLAN test, a practice for the ACT. This test is used to help the student discover academic strengths and weaknesses and includes a career planning section. There is no fee for this test.
4. All sophomores are required to pass the Ohio Graduation Test. This test is given in the spring of the sophomore year. These tests are given on a late start schedule in March of each year. Juniors and Seniors who have passed the OGT do not begin school until 9:45 during OGT testing week. Those who do not pass a section are given multiple opportunities to pass in future years.
5. Juniors take the PSAT, which is a practice test for the SAT and an assessment of a student's progress. It is also the qualifying test for the National Merit Scholarship competition. Sophomores who meet the established criteria may also take the PSAT, but only the junior scores are used for National Merit consideration. There is no fee for this test.
6. Juniors and seniors take the ACT or SAT college entrance tests. The tests are given 6 times each year and are administered on a Saturday morning at a high school or college campus. It is recommended that a student take the test more than once since colleges will take the highest composite score. Registration packets and practice tests can be picked up in the guidance office. There are fees for these tests.

HIGH SCHOOL BELL SCHEDULES

DAILY BELL SCHEDULE

HIGH SCHOOL	
1 ST	8:00 – 8:52
2 ND	8:55 – 9:37
3 RD	9:40 – 10:22
LUNCH OVERLAP	L 10:25 – 10:52 4 th 10:25 – 11:17
	5 th 10:55 – 11:47 L 11:20 – 11:47
6 TH	11:50 – 12:32
7 TH	12:35 – 1:17
8 TH	1:20 – 2:02
9 TH	2:05 – 2:47

HALF DAY SCHEDULE – NO LUNCHES

HIGH SCHOOL	
1 ST	8:00 – 8:27
2 ND	8:30 – 8:57
3 RD	9:00 – 9:27
4 TH / 5 TH	9:30 – 9:57
6 TH	10:00 – 10:27
7 TH	10:30 – 10:57
8 TH	11:00 – 11:27
9 TH	11:30 – 12:00

CHAPEL SCHEDULE

HIGH SCHOOL	
1 ST	8:00 – 8:37
2 ND	8:40 – 9:17
3 RD	9:20 – 9:57
4 TH /5 TH	10:00 – 10:37
Lunch	10:40 – 11:07
6 TH	11:10 – 11:47
7 TH	11:50 – 12:27
8 TH	12:30 – 1:07
9 TH	1:10 – 1:47
CHAPEL	1:47 – 2:47

GENERAL EXAM SCHEDULE

HIGH SCHOOL	
Block 1	8:00 – 10:00
Break	10:00 – 10:12
Block 2	10:15 – 12:15
Lunch	12:15 – 12:44
Block 3	12:47 – 2:47

ASSEMBLY SCHEDULE

HIGH SCHOOL	
1 ST	8:00 – 8:47
2 ND	8:50 – 9:27
3 RD	9:30 – 10:07
4 TH /5 TH	10:10 – 10:57
Lunch	11:00 – 11:27
6 TH	11:30 – 12:07
7 TH	12:10 – 12:47
8 TH	12:50 – 1:27
9 TH	1:30 – 2:07
ASSEMBLY	2:10 – 2:47

LATE START TESTING SCHEDULE

HIGH SCHOOL	
Testing 8:00 – 9:50	
1 ST	9:53 – 10:23
2 ND	10:26 – 10:56
3 RD	10:59 – 11:29
4 TH	11:32 – 12:02 (lunch)
5 TH	12:05 – 12:35 (lunch)
6 TH	12:38 – 1:08
7 TH	1:11 – 1:41
8 TH	1:44 – 2:14
9 TH	2:17 – 2:47

COURSE LISTING

COURSE	GRADE	COURSE	GRADE
BIBLE (1 credit required for each year of enrollment)		HEALTH/PHYSICAL EDUCATION (1 Health and 2 PE required)	
Bible 9 – Church History	9	Health (1 semester)	9-12
Bible 10 – Christian Apologetics	10	Physical Education (1 Semester)	9-12
Bible 11 – Knowing God's Will	11	Personal Fitness (1 Semester)	9-12
Bible 12 – Christian Thinking and Living	12	Physical Education Assistant (1 semester)	11-12
Advanced Apologetics (1 semester)	11-12		
BUSINESS AND TECHNOLOGY ELECTIVES		MATHEMATICS (3 credits required, 4 credits for college)	
Career Exploration (1 semester)	9-12	Algebra 1	9-10
Business/Applied Economics	10-12	Geometry	9-11
Internet Web Enterprise (1 semester)	9-12	Algebra 2	9-12
Multimedia Presentations 1 (1 semester)	9-12	Algebra 2.1 and 2.2	11&12
Digital Photography (1 semester)	10-12	College Algebra and Trigonometry	10-12
PC Troubleshooting (1 semester)	10-12	Pre-Calculus	10-12
Programming Visual Basic	10-12	AP Calculus	11-12
Independent Study Computer	10-12		
ENGLISH/LANGUAGE ARTS (4 credits required)		SCIENCE (3 credits required)	
English 9	9	Biology	9
World Literature	10	Honors Biology	9
American Literature	11	Ecology	10-11
British Literature	12	Chemistry	10-12
AP English Literature	12	AP Chemistry	11-12
English 1	9-10	Human Anatomy	11-12
English 2	9-10	Physics	12
English 3	11		
English 4	12	SOCIAL STUDIES (3 credits required)	
ENGLISH/LANGUAGE ARTS ELECTIVES		United States History	9
Creative Writing (1 semester)	9-12	Western Civilization History	10
Reading (1 semester)	9-12	AP European History	11-12
		Government	12
		AP Government	11-12
FINE ARTS (1 credit suggested for college)		SOCIAL STUDIES ELECTIVES	
Art 1	9-12	Economics (1 semester)	10-12
Art 2	10-12	International Relations (1 semester)	10-12
Art 3	11-12		
Art 4	12	STUDY HALL OPTIONS (Replace a study hall)	
Choir	9-12	Athletic Office Assistant	11-12
Concert Band	9-12	Office Assistant	10-12
Introductory Guitar (1 semester)	9-12	Library Assistant	10-12
Theater (1 semester)	9-12		
FOREIGN LANGUAGE (2 credits required for college)		ALTERNATIVE EDUCATIONAL OPTIONS – additional cost	
Latin 1	8-12	Career Center A.M.	11-12
Latin 2	9-12	Career Center P.M.	11-12
Latin 3	10-12	PSEOP online	11-12
Spanish 1	8-10	PSEOP off-campus – morning	11-12
Spanish 2	9-11	PSEOP off-campus – afternoon	11-12
Spanish 3	10-12	ONLINE ELECTIVES THROUGH SEVENSTAR	
Spanish 4	11-12	AP US History	11-12
Popular Spanish (1 semester)	12	AP Biology	11-12
		AP Art History	11-12
GENERAL ELECTIVES		AP Micro and Macro Economics	11-12
Home Management	9-12	Marine Science	11-12
Yearbook	10-12	Earth and Space Science	11-12

COURSE DESCRIPTIONS

BIBLE

Bible 9 God's Attributes / Church History

One Semester will include an in-depth study of the attributes of God. From this study students will learn to make personal applications of those attributes to their daily lives. The other semester will include a survey of Church history beginning after the resurrection with the twelve apostles and the book of Acts. 20th Century evangelism is studied through the book *Peace Child*, by Don Richardson. Memory work will be a regular part of this course.

Bible 10 Christian Apologetics

Bible 10 is designed to provide a defense of the teachings of Christianity, while maintaining the flexibility to discuss current issues and questions which are on the student's minds. Subjects addressed include the existence of God, validity of scripture, creation vs. evolution, the problem of suffering in the world, and the defense of the resurrection. Memory work will be a regular part of this course.

Bible 11 Knowing God's Will

Bible 11 is designed to motivate the student to see God's will for his/her life. It is also designed to encourage students to follow God's will as He reveals it to them. This course also stresses that God has a plan for every individual and how each individual plan can help a person become an imitator of Christ.

Bible 12 Christian Thinking and Living

The theme for this class is "Christian Behavior." The first semester is a study on Christian thinking through the reading and discussing of C.S. Lewis' *Mere Christianity*. The second semester focus is on Christian living in the areas of dating and marriage. Students will be given practical applications of Biblical dating principles from the book of Song of Solomon. Students will also memorize the book of James throughout the year.

Leadership (not offered in 2009-2010)

(1 semester, ½ unit of credit)

Leadership will provide a setting in which students, already displaying the inherent qualities of leadership, will be formally instructed in the principles of effective leadership and apply the theory to practice. Students will learn strategies of leadership from current texts as well as from Biblical examples. Course work will include planning and leading of school service activities. This class is an elective and does not replace credit for any other required Bible course.

BIBLE (continued)

Advanced Apologetics

(1 semester, ½ unit of credit)

Prerequisite – Bible 10

The purpose of a semester of Advanced Christian Apologetics is to allow students to delve deeper into some of the areas of Christian apologetics addressed in Bible 10. Students will increase their understanding of worldviews and the use of argumentation in defending Christianity. The class includes the following topics: how to use arguments for God's existence to build a case for Christianity, how the existence of evil and suffering is explained by the Christian worldview, assorted topics dealing with origins, the history of thought in culture, and systems of ethics. This class will have homework, but will not require extensive Scripture memorization. There will be an emphasis on expressing a Christian perspective in writing. Students taking this class should feel they have a basic understanding of Scripture and a desire to defend Christianity. Bible 10 is a prerequisite and grades in that class should be, but are not required to be, in the A-B range. This class is an elective and does not replace credit for any other required Bible course.

BUSINESS AND TECHNOLOGY

Career Explorations

(1 semester, ½ unit of credit)

Career Explorations is designed to help students develop an understanding of various occupations and careers from a Biblical perspective. Students will research information about careers, including the work environment, education training requirements, and employment opportunities. Students will take various career and interest inventories that will help them to see how their individual interests, values, aspirations, and abilities relate to various occupations. Students will develop a Biblically based plan for steps in career and college decision-making, including interviewing and researching. Students enrolled in the Careers class are given the Differential Aptitude Test.

General Business/Applied Economics

In General Business emphasis will be placed on the practical application of business principles. Students will learn how to Biblically and competently manage their personal finances through proper budgeting and planning. Students will gain increased skill in becoming a wise and informed consumer. There will be "hands on" activities relating to credit, taxes, banking, and investing. Students will also learn business ethics and how to evaluate business practices in light of Scriptural principles. Students will participate in the online version of the Stock Market Game. During the 2nd semester the students will organize and run a student company.

BUSINESS AND TECHNOLOGY (continued)

Internet Web Enterprise

(1 semester, ½ unit of credit)

This course will introduce students to the use of the Internet for research and education. In addition, a study of the World Wide Web, HTML and Web Site design as a business and advertising tool will be presented. The focus will be on using the Internet and the World Wide Web in both educational and business environments.

Multimedia Presentations

(1 semester, ½ unit of credit)

This is an advanced computer applications course designed to teach the use of current multimedia capabilities. The student will apply the integration of video, audio, graphics, animation and text to create an interactive audiovisual presentation. Students will study modern presentation media including PowerPoint, interactive CD-ROMs, Web Sites, and Desktop Publishing.

Digital Photography

(1 semester, ½ unit of credit)

This is an advanced computer applications course designed to teach the use of Adobe Photoshop in digital photography. Students will be taught the basic concepts of taking quality photographs and then learn how to enhance the photographs in Photoshop.

PC Troubleshooting

(1 semester, ½ unit of credit)

The objective of this course is to enable students to select, troubleshoot, and restore hardware and network elements of a personal computer (PC). It is a hands-on course which enables the student to build a desk top PC and local area networks (LAN).

Programming Visual Basic

(1 semester, ½ unit of credit)

Programming Visual Basic introduces the use of the Visual Basic programming language to develop software applications. Students learn how to analyze an information processing need, design a logical system consisting of people, software, and equipment to meet the need and develop a software application to resolve the requirement.

Independent Study

(1 semester, ½ unit of credit)

A student may further his/her study in computer programming or web design through independent study designed by the technology teacher. Courses will be tailored to student's interest and ability. A teacher recommendation is required.

ENGLISH / LANGUAGE ARTS

English 9

English 9 is the foundation course for all other English courses. Students will develop basic elements of composition and literature. Students will learn to respond to both lecture and discussion. Genres of literature studied include: the novel, the short story, and drama. Each student will be required to read independently and write a research paper.

English 1

This course is offered to students who need remediation in English concepts. Emphases in English 1 include understanding the structure of the English language through analysis of word, sentence, and paragraph structure. Students will read about people overcoming difficulties in short stories, a novel, and a play as well as write a research paper. Teacher recommendation required.

World Literature

World Literature is designed to strengthen the students' writing skills and appreciation for literature. The course will focus on the mechanics and grammar of writing. Time will also be devoted to strengthening writing skills. Genres of literature studied include: novels, short stories, and drama.

English 2

The emphasis in English 2 is remediation in literature and grammar concepts. Language Studies include grammar and spelling rules. Studies of the elements of literature are explored through various short stories, a novel, and a play. Figurative Language is explored in all genres, especially in poetry. Teacher recommendation required.

American Literature

American Literature will expose students to American Literature in its historical context. Students will read selections from the major time periods and be challenged to identify and explain the literary themes and styles, and the authorial voices that reflected or shaped those time periods. The focus of the course will center on sharpening the students' own Biblical worldview as it is clarified and/or challenged by the texts which they read. In tandem with this pursuit, students will be challenged to discover and develop their own writing voice and to become vocal contributors to the American literary cannon.

English 3

The emphasis in English 3 is on remediation in literature and exposure to American Literature in its historical context. Students will read selections from major time periods, and be challenged to identify and explain the literary themes and styles that were unique to those time periods. The focus of the course will center on skill-building in the areas of reading comprehension, organizational skills, writing mechanics, and critical thinking. Teacher recommendation required.

ENGLISH / LANGUAGE ARTS (continued)

British Literature

British Literature will expose students to British Literature in its historical context. Students will read selections from major time periods and be challenged to identify and explain the literary themes and styles that were unique to those time periods. Focused attention will be given to the formation and development of the English language and the English church. Significant time will also be devoted to producing college-level research writing and analytical literary exposition. Teacher recommendation required.

English 4

The emphasis in English 4 is remediation in literature and exposure to British Literature in its historical context. Students will read selections from major time periods, and be challenged to identify and explain the literary themes and styles that were unique to those time periods. The focus of the course will center on skill-building in the areas of reading comprehension, organizational skills, writing mechanics, and critical thinking.

Advanced Placement English Literature

(Teacher Recommendation required)

AP English seasons gifted student thinkers in the reading and critical analysis of literature, with the goal of inspiring them to use literature and their own writing voice as a powerful apologetic for the Christian faith. The body of literature studied by the students will take them on a literary tour of God's redemptive plan in history – i.e. the paradise of creation, creation's fall, and ensuing conflict, the wonder of redemption, the implications of grace, and a future hope. Toward that end, students will read both Christian and secular texts, such as: *Paradise Lost*, *The Picture of Dorian Gray*, *Heart of Darkness*, *The Power and the Glory*, *Grapes of Wrath*, *Cry the Beloved Country*, and *The Great Divorce*. The composition portion of the course stresses the mastery of writing skills – namely, ordering ideas into logical patterns, developing ideas with keen insight and analysis, and effectively communicating ideas to the reader with clarity and voice.

- Homework – Students have 1-1 ½ hours of homework each night depending on their reading speed.
- Summer requirements – Students read four novels and some selected anthology pieces. They meet and discuss these works during the summer.
- Spring requirements – Students meet one Saturday in April.

At the end of the school year, students are required to take the national AP exam. An AP testing fee is assessed.

ENGLISH / LANGUAGE ARTS ELECTIVES

Creative Writing

(1 semester, ½ unit of credit)

Creative Writing is for students who are interested in learning to write creatively and individually. Students will be exposed to different genres of writing including poetry, and drama. This class will involve daily writing, criticism of individual works, and studying the works of a few well-known writers.

Reading

(1 semester, ½ unit of credit)

Reading is designed to assist students in developing a critical appreciation for the marketing and publishing of reading materials available for all levels of audiences. Picture books, chapter books, young adult literature, as well as Christian fiction & best sellers will be evaluated for audience, purpose, and appropriate reading environment.

FINE ARTS

Art 1

In Art 1, the student is exposed to a wide variety of art forms. The initial stages of several art areas including painting, design, drawing, color, and sculpture will be dealt with. Students will be stimulated to develop creativity that will foster artistic development.

Art 2

Prerequisite: Art 1

In Art 2 the initial skills of students will be advanced as they progress to higher levels of artistic development. Students will experiment with a wide variety of media and techniques in order to sharpen their perceptual awareness.

Art 3

Prerequisite: Art 2

In Art 3 students will continue the development of their individual talents and interests. Students will be encouraged to develop, master, and apply the creative skills they learned in Art 1 and 2 to new media.

Art 4

Prerequisite: Art 3

In Art 4, students will continue to pursue their creativity with independent studies and classroom projects. Portfolios of the students' entire body of art work will be developed for their individual use.

Choir

Students in this course will be part of a mixed choral group. Emphasis will be on the development of singing and reading music skills and on expression and artistic performance by the individual and the group. The choir will perform a wide variety of music for concerts, chapels, and special events. This course may be taken for more than 1 year with 1 unit of credit given for each year.

FINE ARTS (continued)

Concert Band

Concert Band is designed for students interested in continuing the development of their instrumental playing abilities. A wide range of music is performed in concerts, chapels, and at athletic events, including solo and small ensemble opportunities. This course may be taken for more than 1 year with 1 unit of credit given each year.

Introductory Guitar

(1 semester, ½ unit of credit)

This course is for beginning guitarists. Concepts of reading music and basic chord fingerings will be taught. Students are required to supply their own acoustic guitar for the course.

Theater

(1 semester, ½ unit of credit)

Theater is designed to develop, within the student, an appreciation of drama. Attention will be placed on drama structure, dramatic technique, and various forms and modes of dramatic composition.

FOREIGN LANGUAGE DEPARTMENT

Latin 1

The goal of Latin 1 is to introduce students to the grammar and vocabulary of Latin as well as to the history and civilization of the ancient Roman world. This language is non-conversational. Latin 1 will strengthen a student's English grammatical skills and increase his/her vocabulary. Research shows that students who take Latin achieve higher verbal SAT scores and English ACT scores. Latin 1 is open to all students as a general elective or as a foreign language elective.

Latin 2

Prerequisite: Latin 1

Latin 2 will build on the foundation of Latin 1 and continue to strengthen a student's English grammatical skills and vocabulary as well as studying the history and civilization of the ancient Roman world. Research shows that students who take Latin achieve higher verbal SAT scores and English ACT scores.

Latin 3

Prerequisite: Latin 2

Latin 3 will build on the foundation of Latin 2 and continue to strengthen a student's English grammatical skills and vocabulary as well as delving deeper into the history and civilization of the ancient Roman world. Research shows that students who take Latin achieve higher verbal SAT scores and English ACT scores.

FOREIGN LANGUAGE (continued)

Spanish 1

Spanish 1 presents a foreign language study with a balance of the four language skills of listening, speaking, reading, and writing. Students will learn to converse in Spanish on a practical level. There will be some emphasis on the culture of Spanish speaking countries. Students will gain knowledge of the structure of the language and the development of basic Spanish vocabulary.

Spanish 2

Prerequisite: Spanish 1 (If Spanish 1 is taken in 8th grade, the student must earn a B average or higher to continue with Spanish 2 in 9th grade.)

In Spanish 2, students will continue to develop skills in speaking, listening, reading, and writing. Concepts learned in Spanish 1 will be reviewed and new grammar concepts will be acquired. Students will do more speaking and writing and will learn to be more at ease in communicating thoughts in Spanish.

Spanish 3

Prerequisite: Spanish 2

Spanish 3 continues the development of reading, writing, listening and speaking skills. Grammatical structures covered in Spanish 1 and 2 will be reviewed in-depth. The student's grammar skills will be increased. Emphasis will be placed on ease in speaking and reading, to increase fluency.

Spanish 4

(Teacher Recommendation required)

Prerequisite: Spanish 3

In Spanish 4, the skills of reading, writing, listening, and speaking will be stressed. Students will participate in communication events of greater depth, such as prolonged conversations, compositions, and literature. Grammar structures will be reviewed and studied in greater depth. Students will take the CLEP or AP test at the end of the year. An testing fee is assessed.

Popular Spanish

(1 semester, ½ unit of credit)

Prerequisite: Spanish 3

This one semester class will be composed of a study of advanced Spanish grammar, Spanish conversation, and studies of contemporary and historic Hispanics including such figures as Isabel Allende, Federico Garcia Lorca, Fidel Castro, Selena, Poncho Villa, El Cid, and Evita Peron, their writings, and current Hispanic events.

GENERAL ELECTIVES

Home Management

Preparation for living independently is the emphasis in this course previously known as Home Economics. Students will learn the basics of nutrition and meal planning. Units in Cooking include snacks, breakfast, poultry, eggs, and cookies as well as other things. Clothing Care and Handwork include clothing repair and crochet. Home Maintenance involves minor repairs, while Gardening includes basic landscape design, herbs, and plant care.

Yearbook

In yearbook, the students will apply publishing techniques to the actual production of the school yearbook. Throughout the school year, students will be assigned various areas of responsibility including the planning, laying out, and putting together of the yearbook. Skills in preparing the copy, copy reading, and proofreading will be utilized. The students should have excellent English skills, be detail-oriented, have a high degree of self-motivation, and be willing to work outside of school hours when necessary. This course may be taken for more than 1 year. Credit will be given for each year. The teacher's written recommendation is required for enrolling in this course.

HEALTH/ PHYSICAL EDUCATION

Health

(1 semester, ½ unit of credit)

Health is designed to give students a broad base of accurate, updated, and scientific information concerning the areas of mental, emotional, physical, and spiritual health. Students will learn to make mature decisions concerning the health of their own bodies as well as considering the needs of others.

Personal Fitness

(1 semester, ¼ unit of credit)

Personal Fitness is designed to help students develop their own program of physical fitness. The course will include some study of the human body. The focus of this course will be on discovering the proper balance of eating correctly and exercising correctly for the individual student.

Physical Education

(1 semester, ¼ unit of credit)

Physical education emphasizes such team sports as volleyball, softball, indoor hockey, soccer, and badminton. Other activities include tumbling, self-defense, and handball. Students are given the opportunity to sharpen basic skills as well as learn more advanced skills in each sport. Students will also maintain and improve their physical fitness through regular exercise and weight training.

HEALTH/ PHYSICAL EDUCATION (continued)

Physical Education Assistant

(1 semester, ¼ unit of credit)

Students must have the recommendation from the physical education instructor. The purpose of this course is to offer leadership training in the area of Physical Education. Responsibilities will be those of a gym aid – leading in stretching, conditioning, and organizing (set-up) of activities for physical education classes. Participation in the class activities is also required.

Physical Education Sports Participation

(Counts for one PE requirement, ¼ unit of credit)

Students participating in a full season of a high school sport may earn credit for the PE requirement provided they participate in 90% of the practice times. Injuries and illness could affect the student's ability to earn credit. Actual playing time is not a requirement for earning credit. Only one sport may be used for a PE elective each year, regardless of the number of sports participated in. Students will be given a pass/fail grade for PE – Sports Participation. This credit will not affect their GPA or class rank but will be included in their transcript & will meet the state requirement for PE participation. No more than four units of PE credits may be earned during the four years of high school.

MATHEMATICS

Algebra 1

Algebra 1 will develop the fundamental concepts of properties of real numbers, integers, variables, expressions and equations. Through applied problem solving, the students will learn to create systems of equations and translate verbal problems into numerical solutions. Topics studied include writing, solving and graphing linear equations, functions and inequalities; systems of linear equations and functions; polynomials and factoring; rational equations and functions, and radical expressions and equations. The graphing calculator is used as a tool throughout the course.

Geometry

Prerequisite: Algebra 1

Geometry is an introduction to selected topics in plane, solid and coordinate geometry, using both inductive and deductive reasoning. This course will acquaint students with the basic structure of geometry and the knowledge and appreciation of the basic facts and relationships of geometric elements. Emphasis is placed on formal proofs as well as computations. Students will study the relationships found in angles, lines, triangles, parallel lines, parallelograms and other polygons, circles, cones, cylinders, and spheres. Students will also study areas of polygons and circles as well as surface areas and volumes of solids.

MATHEMATICS (continued)

Algebra 2

Prerequisites: Algebra 1 and Geometry

Algebra 2 consists of four major groups of study: application of real number properties and an introduction to complex numbers; formal study of relations and functions; applications of relations and functions in problem solving, and introduction to ideas and techniques important to the study of additional mathematics and applications. Some of the topics covered include sets of numbers and their axioms, polynomials and factoring, irrational numbers and quadratic equations, exponential functions, and introduction to trigonometry and logarithms.

Algebra 2 Remedial

(Year 1 - Introduction / Year 2 - Reinforcement)

This course is offered to students who need remediation in mathematical concepts and teaches the concepts of Algebra 2 over two years.

Algebra 2 consists of four major groups of study: application of real number properties and an introduction to complex numbers; formal study of relations and functions; applications of relations and functions in problem solving, and introduction to ideas and techniques important to the study of additional mathematics and applications. Some of the topics covered include sets of numbers and their axioms, polynomials and factoring, irrational numbers and quadratic equations, exponential functions, and introduction to trigonometry and logarithms.

Enrollment requires teacher recommendation.

College Algebra and Trigonometry

Prerequisite: Algebra 2

College Algebra and Trigonometry is a college prep course that is designed to follow Algebra 2 and can easily lead into Precalculus. The course integrates trigonometric and algebraic concepts through work with functions. Students will display, transform, and interpret numerical information in tables, graphs, or equations. Trigonometry is covered in a way to constitute a standard Precalculus background.

Precalculus

Prerequisites: "A"s and "B"s in Algebra 2 or College Algebra/Trigonometry.

Precalculus is for accelerated students and is meant to follow Algebra 2 as a preparation for AP Calculus. Students who desire more work with college prep math can take Precalculus after College Algebra and Trigonometry. Precalculus will maintain and enhance algebraic skills while developing mathematical thinking at a high level. Topics included are advanced properties of functions, polar coordinates, complex numbers, and trigonometry.

MATHEMATICS (continued)

Advanced Placement Calculus

(Teacher Recommendation required)

Prerequisites: "A"s and "B"s in Pre-Calculus

AP Calculus centers on the concept of a limit that is fundamental to the 3 main topics studied: continuity, derivatives, and integrals. This course will focus on applications of derivatives, techniques of integration, and application of integrals. Students will also be introduced to sequences, series, and differential equations.

- Homework – Students will have at least one hour of homework each night.
- Summer requirements – none
- Spring – Students meet one Sunday in April.

Students are required to take the national AP exam. An AP testing fee is assessed.

SCIENCE

Biology

Biology is a basic course that will provide the student with an awareness of God's living world, and a basic understanding of biological processes. The content will include such topics as, the origin and continuity of life, genetic engineering, DNA structure, heredity, bacterial structure, viruses, and cellular structure. Laboratory investigations in the areas of microbiology and genetics will enable the students to discover, firsthand, God's truths concerning these areas. Students will learn to use scientific instruments such as the microscope. A lab fee is assessed.

Honors Biology

Prerequisite: Freshmen must have all "A"s and "B"s in 8th grade Algebra 1 and Physical Science and a "B" average in all other 8th grade major subjects.

Honors Biology is an accelerated course and is designed for students who are preparing to take Chemistry as sophomores. This course will provide the student with an understanding of the biological processes as they relate to God's living world. Laboratory investigation in the areas of microbiology, anatomy, genetics, and zoology will allow the student to understand God's truth concerning these areas. This is a lab course and dissection is part of the course. A lab fee is assessed.

Ecology

Prerequisite: Biology

Ecology is a continuation of Biology. Whereas the biology course focuses on microscopic life, ecology will center on organisms and their interactions. The topics covered will include, but are not limited to: community ecology, environmental science, plants, plant reproduction, invertebrate anatomy, and vertebrate anatomy. Various lab techniques will be used including dissection. A lab fee is assessed.

SCIENCE (continued)

Chemistry

Prerequisite: Algebra 1 and Honors Biology or Ecology. Sophomores entering Chemistry must have taken Honors Biology. With teacher permission a sophomore may take Ecology and Chemistry concurrently.

Chemistry is the systematic study dealing with the composition of materials and the changes in composition that these materials undergo. Topics include atomic energy, periodic table, stoichiometry, solutions, kinetics, acid/base theories, and nuclear chemistry. Lab activities are designed to impart basic laboratory skills to the students. A lab fee is assessed.

Human Anatomy

Prerequisites: Biology and Chemistry

Human Anatomy is designed to build a thorough understanding of the structure and function of the human body. It begins with the study of cells and tissues and develops through each of the major body sections. A comparative dissection will be a major portion of this course. A lab fee is assessed.

Advanced Placement Chemistry

(Teacher Recommendation required)

Prerequisites: A "B" average in Chemistry, Algebra 2 (completed or taken concurrently).

AP Chemistry is designed for students who plan to take college chemistry. The course content will delve into a deeper study of molecular bonding, thermo-chemistry, acid-base theory, organic chemistry, equilibrium processes, and kinetics. Students must take a study hall to be enrolled in this course. One day a week of study hall will be a lab period for Chemistry.

- Homework – Students should expect at least one hour of homework each night.
- Summer requirements – Laboratory work is completed in the summer or early fall. Students will meet 2-3 times.
- Spring requirements – Students meet one Saturday in April.

At the end of the school year, students are required to take the national AP exam. An AP testing fee is assessed as well as a lab fee.

Physics

Prerequisites: Algebra 2 and Chemistry.

Physics is the study of God's basic rules and laws that govern His universe. Application of the math studied in Algebra 2 is shown in physics. Three basic fields covered in this course are mechanics, optics, and electricity and magnetism. Through the use of problem-solving research and laboratory experiments, the physical laws are studied. A lab fee is assessed.

SOCIAL STUDIES

United States History

This one-year course explores the history of the United States from Reconstruction to the present, building upon the knowledge students bring from 8th grade Early American History. Students study the development of industrial society—its economic progress, effects on liberty, and challenges to faith. Learning about the settlement of the West, the growth of America's world influence, and our response to world wars and depression lays a foundation for understanding post-war communism, globalism, and terrorism. Students analyze current issues concerning the country in light of past events.

Western Civilization History

The focus of this course is on the development of institutions that influence the Western world. The second semester begins with the Italian Renaissance and follows the thread of Christian and secular thought from Europe to America, with special attention paid to the Protestant Reformation and the Enlightenment, concluding with the political, economic and spiritual challenges of the 21st century.

Advanced Placement European History

(Teacher Recommendation required)

Prerequisite: US History, Western Civilization History

AP European History is a rigorous survey history course which addresses Europe from 1450 to the present. The course develops the major themes of political and economic history as well as nationalism, internationalism, the many components of cultures and specific focus on the role of Christianity. Implicit to the course is the on-going consideration of why this time period and place deserve an advanced placement course. The course is constructed around a secondary text and supplemented by a wide collection of original sources to aid in the development of the historical method of study. The final responsibility in the course will be a final examination which is a predictive paper on a specific of Europe in the next five years. Ultimately, the course will offer the student the opportunity to learn a great deal of history; to operate in a college level academic environment and to be prepared to do well on the Advanced Placement test in May.

- Homework: Students should expect 60-90 minutes of outside study for each class period.
- Summer Requirements: There is a summer reading and writing requirement which is due the first day of class.
- Spring Requirements: none

At the end of the school year, students are required to take the national AP exam. An AP testing fee is assessed.

SOCIAL STUDIES (continued)

United States Government

Beginning with a thorough study of the constitution, this course lays a foundation in the principles and structure of the three branches of our government. After that, the focus turns to political activity—campaigns, elections, political parties and interest groups. Students then explore the areas of civil rights and liberties and the court system. Finally, students participate in investigating social and economic policy.

Advanced Placement US Government and Politics

(Teacher Recommendation required)

Students take the course to prepare for a comprehensive AP test that may qualify them for credit at a college or university. Using a college-level text, students study the Constitution, origins of the republic, the political culture, elections, parties and interest groups, the media, the three branches of U.S. government, and the development of policy.

- Homework – Students should expect approximately one hour of homework each night.
- Summer requirements – Students will be assigned several reading portions for the summer.
- Spring requirements – Students meet one Sunday in April.

Students are required to take the national AP exam. An AP testing fee is assessed.

SOCIAL STUDIES ELECTIVES

Economics

Economics will focus on macroeconomics: global trade and investment, the flow of money, fiscal policy, economic theory and its application in the world today. Key teaching methods: discussions, research, simulations and readings.

International Relations

International Relations will focus on American foreign relations since World War II; post war response to communism, American leadership in international organizations, foreign economic and military aid to the third world, economic relations and the application of policies such as isolationism, self-interest, containment, and preemptive strikes against terrorist states. Key teaching methods: debates, analyzing videos, notes, and readings.

STUDY HALL OPTIONS (Replace a study hall)

Athletic, Library, or Office Aide

(¼ unit of credit)

This is a service class. The student can enroll for this class during the time he/she would normally have study hall. Enrollment in the course each period will depend upon the need. Students in this class will be expected to carry out duties to assist Tree of Life staff personnel.

- Athletic Office Aide – support Athletic Director through typing updates on website, organizing equipment, and filling drink machines.
- Library Office Aide – support Librarian through taking attendance, reshelving books, and organizing equipment.
- Front Office Aide – support attendance office through running errands, collating papers, and filing paperwork.
- Guidance Office Aide – support Guidance Director through filling paperwork and organizing information.

ALTERNATIVE EDUCATIONAL OPTIONS

Career Center Programs

A variety of programs are available through the partnership with the public school career programs. See Director of Guidance Services for more information.

Online Coursework

Tree of Life partners with Sevenstar Academy to provide multiple AP courses (\$700) and advanced courses (\$600) via the web. AP Courses as well as dual credit courses are available.

Current list of Sevenstar Electives allowed

- AP US History
- AP Biology
- AP Art History
- AP Micro and Macro Economics
- Marine Science
- Earth and Space Science
- Dual Credit Bible Elective – Life Choices

See Director of Guidance Services for more information.

Post Secondary Enrollment Option

Both on and off campus options are available. See Director of Guidance Services for more information.

MY FOUR-YEAR PLAN

9TH GRADE

Bible 9
United States History
English 9
Math _____
Science _____
Elective _____
Elective _____
Study Hall or Elective

10TH GRADE

Bible 10
World History
World Literature
Math _____
Science _____
Elective _____
Elective _____
Study Hall or Elective

11TH GRADE

Bible 11
American Literature
Math _____
Science _____
Health and PE (or elective) _____
Elective _____
Elective _____
Study Hall or Elective

12TH GRADE

Bible 12
Government
English _____
Math _____
Science _____
Elective _____
Elective _____
Study Hall or Elective

Honors Diploma Planning Guide

Diplomas with Honors Criteria <i>Students need to fulfill all but one criterion for the following Diplomas with Honors</i> Ohio Department of Education May 4, 2007			
Subject	High School Academic Diploma with Honors Graduating Classes 2010 and Before	High School Academic Diploma with Honors Graduating Classes 2011 and Beyond	My Individual Plan
English	4 units	4 units	1. 3. 2. 4.
Mathematics	4 units, including Algebra I, Geometry, Algebra II	4 units, including Algebra I, Geometry, Algebra II or and another higher level course	1. 3. 2. 4.
Science	4 units	4 units, including physics and chemistry	1. 3. 2. 4.
Social Studies	3 units	4 units	1. 3. 2. 4.
Foreign Language	3 units, including at least 2 units in each language studied	3 units, including at least 2 units in each language studied	1. 3. 2. 4.
Fine Arts	1 unit	1 unit	
Grade Point Average	3.5 on a 4.0 scale	3.5 on a 4.0 scale	
ACT/SAT Score [excluding scores from the writing sections]*	27 ACT / 1210 SAT	27 ACT / 1210 SAT	

*Writing sections of either standardized test should not be included in the calculation of this score.

Diploma with Honors requirements pre-suppose completion of all high school diploma requirements in Ohio Revised Code including:

½ unit physical education**
½ unit health

½ unit in American history
½ unit in government

High School Service Verification Form

Tree of Life Christian Schools inspires students to serve others for the cause of Christ through giving their time and talents to others in His name. Following the model of Acts 1:8, students serve as a witness of Christ's love in their "Jerusalem, Judea, Samaria, and the ends of the earth."

This form is designed to verify student participation in service opportunities. Please provide the following information with signatures from the personnel directly involved in supervising the acts of service.

To be completed by the student: Complete the top portion and then give the form along with a stamped envelope addressed to Director of Guidance Services, Tree of Life Christian Schools, 935 Northridge Road, Columbus OH 43224 to the supervisor of your service project.

Student's Name: _____

Place of Service: _____ Hours Served: _____

Date(s) of Service (provide service log for multiple dates): _____

Explanation of service (Please provide a detailed description of the project. Use additional paper if necessary):

I verify that I served as described above in a manner pleasing to God and for His kingdom.

Signature: _____ Date: _____

To be completed by the supervising adult: (Return signed form to the student or mail to the Director of Guidance Services, Tree of Life Christian Schools, 935 Northridge Road, Columbus OH 43224 in the envelope provided by the student along with any additional comments concerning the student or project. Thank You!)

Your Name: _____ Title: _____

_____ I verify that the student listed above completed the service described with an attitude of service that glorified God.

_____ I would like a follow-up phone call.

Signature: _____ Phone Number: _____

Email Address: _____

