

COURSE DESCRIPTIONS

BIBLE

Bible 9 God's Attributes / Church History

One Semester will include an in-depth study of the attributes of God. From this study students will learn to make personal applications of those attributes to their daily lives. The other semester will include a survey of Church history beginning after the resurrection with the twelve apostles and the book of Acts. 20th Century evangelism is studied through the book *Peace Child*, by Don Richardson. Memory work will be a regular part of this course.

Bible 10 Christian Apologetics

This course is designed to provide a defense of the teachings of Christianity, while maintaining the flexibility to discuss current issues and questions which are on the student's minds. Subjects addressed include the existence of God, validity of scripture, creation vs. evolution, the problem of suffering in the world, and the defense of the resurrection. Memory work will be a regular part of this course.

Bible 11 Knowing God's Will

This course is designed to motivate the student to see God's will for his/her life. It is also designed to encourage students to follow God's will as He reveals it to them. This course also stresses that God has a plan for every individual and how each individual plan can help a person become an imitator of Christ.

Bible 12 Christian Thinking and Living

The theme for this class is "Christian Behavior." The first semester is a study on Christian thinking through the reading and discussing of C.S. Lewis' *Mere Christianity*. The second semester focus is on Christian living in the areas of dating and marriage. Students will be given practical applications of Biblical dating principles from the book of Song of Solomon. Students will also memorize the book of James throughout the year.

Leadership

(1 semester, ½ unit of credit)

This course will provide a setting in which students, already displaying the inherent qualities of leadership, will be formally instructed in the principles of effective leadership and apply the theory to practice. Students will learn strategies of leadership from current texts as well as from Biblical examples. Course work will include planning and leading of school service activities. This class is an elective and does not replace credit for any other required Bible course.

BIBLE (cont.)

Advanced Apologetics

(1 semester, ½ unit of credit)

Prerequisite – Bible 10

The purpose of a semester of Advanced Christian Apologetics is to allow students to delve deeper into some of the areas of Christian apologetics addressed in Bible 10. Students will increase their understanding of worldviews and the use of argumentation in defending Christianity. The class includes the following topics: how to use arguments for God's existence to build a case for Christianity, how the existence of evil and suffering is explained by the Christian worldview, assorted topics dealing with origins, the history of thought in culture, and systems of ethics. This class will have homework, but will not require extensive Scripture memorization. There will be an emphasis on expressing a Christian perspective in writing. Students taking this class should feel they have a basic understanding of Scripture and a desire to defend Christianity. Bible 10 is a prerequisite and grades in that class should be, but are not required to be, in the A-B range. This class is an elective and does not replace credit for any other required Bible course.

BUSINESS AND TECHNOLOGY

Career Explorations

(1 semester, ½ unit of credit)

This course is designed to help students develop an understanding of various occupations and careers from a Biblical perspective. Students will research information about careers, including the work environment, education training requirements, and employment opportunities. Students will take various career and interest inventories that will help them to see how their individual interests, values, aspirations, and abilities relate to various occupations. Students will develop a Biblically based plan for steps in career and college decision-making, including interviewing and researching. Students enrolled in the Careers class are given the Differential Aptitude Test.

General Business/Applied Economics

Emphasis will be placed on the practical application of business principles. Students will learn how to Biblically and competently manage their personal finances through proper budgeting and planning. Students will gain increased skill in becoming a wise and informed consumer. There will be "hands on" activities relating to credit, taxes, banking, and investing. Students will also learn business ethics and how to evaluate business practices in light of Scriptural principles. Students will participate in the online

version of the Stock Market Game. During the 2nd semester the students will organize and run a student company.

BUSINESS AND TECHNOLOGY (cont.)

Internet Web Enterprise

(1 semester, ½ unit of credit)

This course will introduce students to the use of the Internet for research and education. In addition, a study of the World Wide Web, HTML and Web Site design as a business and advertising tool will be presented. The focus will be on using the Internet and the World Wide Web in both educational and business environments.

Multimedia Presentations

(1 semester, ½ unit of credit)

Prerequisite: Computer Applications

This is an advanced computer applications course designed to teach the use of current multimedia capabilities. The student will apply the integration of video, audio, graphics, animation and text to create an interactive audiovisual presentation. Students will study modern presentation media including PowerPoint, interactive CD-ROMs, Web Sites, and Desktop Publishing.

Digital Photography

(1 semester, ½ unit of credit)

This is an advanced computer applications course designed to teach the use of Adobe Photoshop in digital photography. Students will be taught the basic concepts of taking quality photographs and then learn how to enhance the photographs in Photoshop.

PC Troubleshooting

(1 semester, ½ unit of credit)

Prerequisite: Computer Applications

The objective of this course is to enable students to select, troubleshoot, and restore hardware and network elements of a personal computer (PC). It is a hands-on course which enables the student to build a desk top PC and local area networks (LAN).

Programming Visual Basic

(1 semester, ½ unit of credit)

Prerequisite: Computer Applications

PVB introduces the use of the Visual Basic programming language to develop software applications. Students learn how to analyze an information processing need, design a logical system consisting of people, software, and equipment to meet the need and develop a software application to resolve the requirement.

Independent Study

(1 semester, ½ unit of credit)

A student may further his/her study in computer programming or web design through independent study designed by the technology teacher. Courses will be

tailored to student's interest and ability. A teacher recommendation is required.

ENGLISH/LANGUAGE ARTS

English 9

This course is the foundation course for all other English courses. Students will develop basic elements of composition and literature. Students will learn to respond to both lecture and discussion. Each student will be required to read independently and write a research paper.

English 9 B

This course is offered to students who need remediation in English concepts. Emphases in English 9B includes understanding the structure of the English language through analysis of word, sentence, and paragraph structure. Students will read about people overcoming difficulties in short stories, a novel, and a play as well as write a research paper. Teacher recommendation required.

World Literature

This course is designed to strengthen the students' writing skills and appreciation for literature. The course will focus on the mechanics and grammar of writing. Time will also be devoted to strengthening writing skills. Genres of literature studied include: the novel, the short story, and drama.

World Literature B

The emphasis in World Literature B is remediation in literature and grammar concepts. Language Studies include grammar and spelling rules. This class also includes studies of the elements of literature as expressed in various short stories, a novel, and a play. Figurative Language is explored in all genres, but especially in poetry. Teacher recommendation required.

American Literature

This course will expose students to American Literature in its historical context. Students will read selections from the major time periods and be challenged to identify and explain the literary themes and styles, and the authorial voices that reflected or shaped those time periods. The focus of the course will center on critical thinking – on sharpening the students' own Biblical worldview as it is clarified and/or challenged by the texts which they read. In tandem with this pursuit, students will be challenged to discover and develop their own writing voice and to become vocal contributors to the American literary canon.

British Literature

This course will expose students to British Literature in its historical context. Students will read selections from major time periods and be challenged to identify and explain the literary themes and styles that were unique to those time periods. Focused attention will be given to the formation and development of the English language and the English church. Significant time will also be devoted to producing

college-level research writing and analytical literary exposition.

ENGLISH/LANGUAGE ARTS (cont.)

British Literature B

The emphasis in British Literature B is remediation in literature and exposure to British Literature in its historical context. Students will read selections from major time periods, and be challenged to identify and explain the literary themes and styles that were unique to those time periods. The focus of the course will center on skill-building in the areas of reading comprehension, organizational skills, writing mechanics, and critical thinking.

Advanced Placement English Literature

(May be taken in place of British Literature)

A.P. English seasons gifted student thinkers in the reading and critical analysis of literature, with the goal of inspiring them to use literature and their own writing voice as a powerful apologetic for the Christian faith. The body of literature studied by the students will take them on a literary tour of God's redemptive plan in history – i.e. the paradise of creation, creation's fall, and ensuing conflict, the wonder of redemption, the implications of grace, and a future hope. Toward that end, students will read both Christian and secular texts, such as: *Paradise Lost*, *The Picture of Dorian Gray*, *Heart of Darkness*, *The Power and the Glory*, *Grapes of Wrath*, *Cry the Beloved Country*, and *The Great Divorce*. The composition portion of the course stresses the mastery of writing skills – namely, ordering ideas into logical patterns, developing ideas with keen insight and analysis, and effectively communicating ideas to the reader with clarity and voice. At the end of the school year, students are required to take the national A.P. exam. Performance on this national exam has no bearing on the student's grade in the course. An AP testing fee is assessed.

FINE ARTS

Art 1

In Art 1, the student is exposed to a wide variety of art forms. The initial stages of several art areas including painting, design, drawing, color, and sculpture will be dealt with. Students will be stimulated to develop creativity that will foster artistic development.

Art 2

Prerequisite: Art 1

In Art 2 the initial skills of students will be advanced as they progress to higher levels of artistic development. Students will experiment with a wide variety of media and techniques in order to sharpen their perceptual awareness.

Art 3

Prerequisite: Art 2

In Art 3 students will continue the development of their individual talents and interests. Students will be

encouraged to develop, master, and apply the creative skills they learned in Art 1 and 2 to new media.

FINE ARTS (cont.)

Art 4

Prerequisite: Art 3

In Art 4, students will continue to pursue their creativity with independent studies and classroom projects. Portfolios of the students' entire body of art work will be developed for their individual use.

Choir

Students in this course will be part of a mixed choral group. Emphasis will be on the development of singing and reading music skills and on expression and artistic performance by the individual and the group. The choir will perform a wide variety of music for concerts, chapels, and special events. This course may be taken for more than 1 year with 1 unit of credit given for each year.

Concert Band

This course is designed for students interested in continuing the development of their instrumental playing abilities. A wide range of music is performed in concerts, chapels, and at athletic events, including solo and small ensemble opportunities. This course may be taken for more than 1 year with 1 unit of credit given each year.

Theater

(1 semester, ½ unit of credit)

This course is designed to develop, within the student, an appreciation of drama. Attention will be placed on drama structure, dramatic technique, and various forms and modes of dramatic composition.

FOREIGN LANGUAGE

Latin 1

The goal of Latin 1 is to introduce students to the grammar and vocabulary of Latin as well as to the history and civilization of the ancient Roman world. This language is non-conversational. Latin 1 will strengthen a student's English grammatical skills and increase his/her vocabulary. Research shows that students who take Latin achieve higher verbal SAT scores and English ACT scores. Latin 1 is open to all students as a general elective or as a foreign language elective.

Latin 2

Prerequisite: Latin 1

Latin 2 will build on the foundation of Latin 1 and continue to strengthen a student's English grammatical skills and vocabulary as well as studying the history and civilization of the ancient Roman world. Research shows that students who take Latin achieve higher verbal SAT scores and English ACT scores.

FOREIGN LANGUAGE (cont.)

Latin 3

This course may be taken online through Sevenstar Academy. See online guidelines for more information.

Spanish 1

Spanish 1 presents a foreign language study with a balance of the four language skills of listening, speaking, reading, and writing. Students will learn to converse in Spanish on a practical level. There will be some emphasis on the culture of Spanish speaking countries. Students will gain knowledge of the structure of the language and the development of basic Spanish vocabulary.

Spanish 2

Prerequisite: Spanish 1

In Spanish 2, students will continue to develop skills in speaking, listening, reading, and writing. Concepts learned in Spanish 1 will be reviewed and new grammar concepts will be acquired. Students will do more speaking and writing and will learn to be more at ease in communicating thoughts in Spanish.

Spanish 3

Prerequisite: Spanish 2

Spanish 3 continues the development of reading, writing, listening and speaking skills. Grammatical structures covered in Spanish I and II will be reviewed in-depth. The student's grammar skills will be increased. Emphasis will be placed on ease in speaking and reading, to increase fluency.

Advanced Placement Spanish Language

Prerequisite: Spanish 3

Students must have a recommendation from the Spanish teacher. The skills of reading, writing, listening, and speaking will be stressed. Students will participate in communication events of greater depth, such as prolonged conversations, compositions, and literature. Grammar structures will be reviewed and studied in greater depth. Students will take the AP test at the end of the year. An AP testing fee is assessed.

Popular Spanish

(1 semester, ½ unit of credit)

Prerequisite: Spanish 3

This one semester class will be composed of a study of advanced Spanish grammar, Spanish conversation, and studies of contemporary and historic Hispanics including such figures as Isabel Allende, Federico Garcia Lorca, Fidel Castro, Selena, Poncho Villa, El Cid, and Evita Peron, their writings, and current Hispanic events.

HEALTH/ PHYSICAL EDUCATION

Health

(1 semester, ½ unit of credit)

This course is designed to give students a broad base of accurate, updated, and scientific information concerning the areas of mental, emotional, physical, and spiritual health. Students will learn to make mature decisions concerning the health of their own bodies as well as considering the needs of others.

Physical Education

(1 semester, ¼ unit of credit)

Physical education emphasizes such team sports as volleyball, softball, indoor hockey, soccer, and badminton. Other activities include tumbling, self-defense, and handball. Students are given the opportunity to sharpen basic skills as well as learn more advanced skills in each sport. Students will also maintain and improve their physical fitness through regular exercise & weight training.

Physical Education Assistant

(1 semester, ¼ unit of credit)

Students must have the recommendation from the physical education instructor. The purpose of this course is to offer leadership training in the area of Physical Education. Responsibilities will be those of a gym aid – leading in stretching, conditioning, and organizing (set-up) of activities for physical education classes. Participation in the class activities is also required.

Summer Physical Education

(Counts for one semester, ¼ unit of credit)

Students will meet for two weeks and complete the course work required for one unit of physical education. Students will learn skills in sports that are not studied in the typical semester course such as swimming and tennis. The end of the second week will include a camping and rafting trip to West Virginia. The cost for the course will include the camping and rafting fee.

Physical Education Sports Participation

(Counts for one PE requirement, ¼ unit of credit)

Students participating in a full season of a high school sport may earn credit for the PE requirement provided they participate in 90% of the practice times. Injuries and illness could affect the student's ability to earn credit. Actual playing time is not a requirement for earning credit. Only one sport may be used for a PE elective each year, regardless of the number of sports participated in. Students will be given a pass/fail grade for PE – Sports Participation. This credit will not affect their GPA or class rank but will be included in their transcript & will meet the state requirement for PE participation. No more than four units of PE credits may be earned during the four years of high school.

HEALTH/ PHYSICAL EDUCATION (cont.)

Personal Fitness

(1 semester, $\frac{1}{4}$ unit of credit)

This course is designed to help students develop their own program of physical fitness. The course will include some study of the human body. The focus of this course will be on discovering the proper balance of eating right and exercising right, for the individual student.

MATHEMATICS

Algebra 1

Algebra 1 will develop the fundamental concepts of properties of real numbers, integers, variables, expressions and equations. Through applied problem solving, the students will learn to create systems of equations and translate verbal problems into numerical solutions. Topics studied include writing, solving and graphing linear equations, functions and inequalities; systems of linear equations and functions; polynomials and factoring; rational equations and functions, and radical expressions and equations. The graphing calculator is used as a tool throughout the course.

Algebra 1 B

This course is offered to students who need remediation in mathematical concepts and mirrors much of regular Algebra 1 but at a slower pace. Enrollment requires teacher recommendation.

Geometry

Prerequisite: Algebra 1

Geometry is an introduction to selected topics in plane, solid and coordinate geometry, using both inductive and deductive reasoning. This course will acquaint students with the basic structure of geometry and the knowledge and appreciation of the basic facts and relationships of geometric elements. Emphasis is placed on formal proofs as well as computations. Students will study the relationships found in angles, lines, triangles, parallel lines, parallelograms and other polygons, circles, cones, cylinders, and spheres. Students will also study areas of polygons and circles as well as surface areas and volumes of solids.

Geometry B

This course is offered to students who need remediation in mathematical concepts and mirrors much of regular Geometry but at a slower pace. Enrollment requires teacher recommendation.

MATHEMATICS (cont.)

Algebra 2

Prerequisites: Algebra 1 and Geometry

Algebra 2 consists of four major groups of study: application of real number properties and an introduction to complex numbers; formal study of relations and functions; applications of relations and functions in problem solving, and introduction to ideas and techniques important to the study of additional mathematics and applications. Some of the topics covered include sets of numbers and their axioms, polynomials and factoring, irrational numbers and quadratic equations, exponential functions, and introduction to trigonometry and logarithms.

Algebra 2 B (Year 1 / Year 2)

This course is offered to students who need remediation in mathematical concepts and teaches the concepts of Algebra 2 over two years. Enrollment requires teacher recommendation.

College Algebra and Trigonometry

Prerequisite: Algebra 2

This is a college prep course that is designed to follow Algebra 2 and can easily lead into Pre Calculus. The course integrates trigonometric and algebraic concepts through work with functions. Students will display, transform, and interpret numerical information in tables, graphs, or equations. Trigonometry is covered in a way to constitute a standard Pre Calculus background.

Pre-Calculus

Prerequisites: Algebra 2 with "B's" or above or College Algebra/Trigonometry.

This course is for accelerated students and is meant to follow Algebra 2 as a preparation for A.P. Calculus. Students who desire more work with college prep math can take Pre-Calculus after College Algebra and Trigonometry. Pre-Calculus will maintain and enhance algebraic skills while developing mathematical thinking at a high level. Topics included are advanced properties of functions, polar coordinates, complex numbers, and an in-depth treatment of trigonometry.

Advanced Placement Calculus

Prerequisites: "A"s and "B"s in Pre-Calculus and teacher recommendation

A.P. calculus centers on the concept of a limit that is fundamental to the 3 main topics studied: continuity, derivatives, and integrals. This course will focus on applications of derivatives, techniques of integration, and application of integrals. Students will also be introduced to sequences, series, and differential equations. The A.P. exam is not optional. An AP testing fee is assessed.

SCIENCE

Biology

This course is a basic course that will provide the student with an awareness of God's living world, and a basic understanding of biological processes. The content will include such topics as, the origin and continuity of life, genetic engineering, DNA structure, heredity, bacterial structure, viruses, and cellular structure. Laboratory investigations in the areas of microbiology and genetics will enable the students to discover, firsthand, God's truths concerning these areas. Students will learn to use scientific instruments such as the microscope. A lab fee is assessed.

Honors Biology

Prerequisite: Freshmen must have all "A"s and "B"s in 8th grade Algebra 1 and Physical Science and a "B" average in all other 8th grade major subjects.

This course is an accelerated course and is designed for students who are preparing to take Chemistry as sophomores. This course will provide the student with an understanding of the biological processes as they relate to God's living world. Laboratory investigation in the areas of microbiology, anatomy, genetics, and zoology will allow the student to understand God's truth concerning these areas. This is a lab course and dissection is part of the course. A lab fee is assessed.

Ecology

Prerequisite: Biology

This course is a continuation of biology. Whereas the biology course focuses on microscopic life, ecology will center on organisms and their interactions. The topics covered will include, but are not limited to: community ecology, environmental science, plants, plant reproduction, invertebrate anatomy, and vertebrate anatomy. Various lab techniques will be used including dissection. A lab fee is assessed.

Chemistry

Prerequisite: Algebra 1 and Honors Biology or Ecology. Sophomores entering Chemistry must have taken Honors Biology. With teacher permission a sophomore may take Ecology and Chemistry concurrently.

Chemistry is the systematic study dealing with the composition of materials and the changes in composition that these materials undergo. Topics include atomic energy, periodic table, stoichiometry, solutions, kinetics, acid/base theories, and nuclear chemistry. Lab activities are designed to impart basic laboratory skills to the students. A lab fee is assessed.

SCIENCE (cont.)

Physical Science

Prerequisite: Teacher recommendation

This course is specifically designed for students who need a third science but are not academically prepared for Chemistry. Physical Science is an introduction to Physics and Chemistry. This course is offered on a rotating basis for students in grades 10-12. A lab fee is assessed.

Anatomy

Prerequisites: Biology and Chemistry

This course is designed to build a thorough understanding of the structure and function of the human body. It begins with the study of cells and tissues and develops through each of the major body sections. A comparative dissection will be a major portion of this course. A lab fee is assessed.

Advanced Placement Chemistry

Prerequisites: A "B" average in Chemistry, Algebra 2 (completed or taken concurrently).

Students must have a teacher's recommendation to enroll in this course. This course is designed for students who plan to take college chemistry. The course content will delve into a deeper study of molecular bonding, thermochemistry, acid-base theory, organic chemistry, equilibrium processes, and kinetics. A lab fee and an AP testing fee are assessed.

Physics

Prerequisites: Algebra 2 and Chemistry.

Physics is the study of God's basic rules and laws that govern His universe. Application of the math studied in Algebra 2 is shown in physics. Three basic fields covered in this course are mechanics, optics, and electricity and magnetism. Through the use of problem-solving research and laboratory experiments, the physical laws are studied. A lab fee is assessed.

SOCIAL STUDIES

United States History

This one-year course explores the history of the United States from Reconstruction to the present, building upon the knowledge students bring from 8th grade early American history. Students study the development of industrial society—its economic progress, effects on liberty, and challenges to faith. Learning about the settlement of the West, the growth of America's world influence, and our response to world wars and depression lays a foundation for understanding post-war communism, globalism, and terrorism. Students analyze current issues concerning the country in light of past events.

SOCIAL STUDIES (cont.)

World History

This is a comprehensive overview of history from the beginning of time to the present. Students are introduced to the early cultures of Asia, the Middle East, and Africa. The focus, however, is on the development of institutions that influence the Western world. The second semester begins with the Italian Renaissance and follows the thread of Christian and secular thought from Europe to America, with special attention paid to the Protestant Reformation and the Enlightenment, concluding with the political, economic and spiritual challenges of the 21st century.

United States Government

Beginning with a thorough study of the constitution, this course lays a foundation in the principles and structure of the three branches of our government. After that, the focus turns to political activity—campaigns, elections, political parties and interest groups. Students then explore the areas of civil rights and liberties and the court system. Finally, students participate in investigating social and economic policy.

Advanced Placement US Government and Politics

Prerequisite: Teacher Recommendation

Students take the course to prepare for a comprehensive AP test that may qualify them for credit at a college or university. Using a college-level text, students study the Constitution, origins of the republic, the political culture, elections, parties and interest groups, the media, the three branches of U.S. government, and the development of policy. An AP testing fee is assessed.

GENERAL ELECTIVES

Creative Writing

(1 semester, ½ unit of credit)

This course is for students who are interested in learning to write creatively and individually. Students will be exposed to different genres of writing such as short story, poetry, and drama. This class will involve daily writing, criticism of individual works to help the writer see areas that need improvement, and studying the works of a few well-known writers.

World Geography

(1 semester, ½ unit of credit)

This course will include the study of landforms and physical geography as well as social, political, and economic geography. Students will gain a deeper understanding of God's world, the multiplicity of culture, better understanding of the names and places in history and in current events.

GENERAL ELECTIVES (cont.)

Home Management

Preparation for living independently is the emphasis in this course previously known as Home Economics. Students will learn the basics of nutrition and meal planning. Units in Cooking include snacks, breakfast, poultry, eggs, and cookies as well as other things. Clothing Care and Handwork include clothing repair and crochet. Home Maintenance involves minor repairs, while Gardening includes basic landscape design, herbs, and plant care.

Reading

(1 semester, ½ unit of credit)

This course is designed to assist students in developing a critical appreciation for the marketing and publishing of reading materials available for all levels of audiences. Picture books, chapter books, young adult literature, as well as Christian fiction & best sellers will be evaluated for audience, purpose, and appropriate reading environment.

Yearbook

In yearbook, the students will apply publishing techniques to the actual production of the school yearbook. Throughout the school year, students will be assigned various areas of responsibility including the planning, laying out, and putting together of the yearbook. Skills in preparing the copy, copy reading, and proofreading will be utilized. The students should have excellent English skills, be detail-oriented, have a high degree of self-motivation, and be willing to work outside of school hours when necessary. This course may be taken for more than 1 year. Credit will be given for each year. The teacher's written recommendation is required for enrolling in this course.

Athletic, Library, or Office Aide

(1 semester, ¼ unit of credit)

This is a service class. The student can enroll for this class during the time he/she would normally have study hall. Enrollment in the course each period will depend upon the need. Students in this class will be expected to carry out duties to assist Tree of Life staff personnel.

Career Center Programs

A variety of programs are available through the partnership with the public school career programs. See Director of Guidance Services for more information.

Post Secondary Enrollment Option

Both on and off campus options are available. See Director of Guidance Services for more information.

Online Coursework

Tree of Life partners with Sevenstar Academy to provide multiple AP courses (\$700) and advanced courses (\$600) via the web. See Director of Guidance Services for more information.

MY FOUR-YEAR PLAN

9TH GRADE

Bible 9
American History
English _____
Math _____
Science _____
Elective _____
Elective _____
Study Hall or Elective

10TH GRADE

Bible 10
World History
English _____
Math _____
Science _____
Elective _____
Elective _____
Study Hall or Elective

11TH GRADE

Bible 11
English _____
Math _____
Science _____
Health and PE (or elective) _____
Elective _____
Elective _____
Study Hall or Elective

12TH GRADE

Bible 12
Government
English _____
Math _____
Science _____
Elective _____
Elective _____
Study Hall or Elective
